Seismograms Through Educators and Citizen Science

DigitSeis: Opportunities for Digitization of Analog

Digitization of Analog Seismograms

Development of Student Interest

Applications

Era of Analog Recording

Table 1

<table>
<thead>
<tr>
<th>Year Distribution</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td>100</td>
<td>0</td>
</tr>
<tr>
<td>2020</td>
<td>100</td>
<td>0</td>
</tr>
<tr>
<td>2019</td>
<td>100</td>
<td>0</td>
</tr>
<tr>
<td>2018</td>
<td>100</td>
<td>0</td>
</tr>
<tr>
<td>2017</td>
<td>100</td>
<td>0</td>
</tr>
</tbody>
</table>

Results

Kyoto Prefectural Nobeoka High School

Kumamoto Prefectural

Yonag

Wakayama Prefectural Tanabe High School

Miyagi Prefectural

Tokushima Prefectural

Senior High School

Momoyama

Independent Study

Graduate School of Education, Kyoto University

Primary Contact:

Thomas Lee, Midori Yamamura, Kei Nishioka, "John Taber

Incorporated Research Institutions for Seismology, Washington, DC

Primary Contact:

Tohohiro Morinaga, Toshio Oguma, John Taber

Harvard University, Cambridge, MA

Department of Earth and Planetary Sciences

Department of Education

School of Education, Harvard University

Seismology and Human Activity, Harvard University

Extramural Research and Development

Eduational Development

ED51C-0683